



**Department of Curriculum,
Instruction and Assessment**

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Keith Howell

Director of PreK-1 Elementary Instruction

Dear Parents of 2nd and 3rd Grade Students:

The Grosse Pointe Public School System offers a magnet program for 3rd and 4th graders that exhibits the need for accelerated learning. The Child Study Committee, which reviews each child for placement in the magnet program, is currently accepting parent nominations from 2nd grade and 3rd grade families for possible placement in one of our 3/4 magnet classrooms for the fall of 2021. The magnet classrooms are currently housed at Defer, Ferry, Monteith and Richard Elementary.

The grade-level subject curriculum is extended to meet the accelerated cognitive needs of identified students. Recommendation for the magnet program is based on several factors: district-wide NWEA testing results in both Math and ELA, Fountas and Pinnell Reading level, current classroom teacher recommendation in ELA, Math, and gifted traits, student Grosse Pointe Writing Assessment sample, and parental input.

We are accepting parent nominations through Tuesday, December 22nd if you feel your child has a need for accelerated learning. Nominations can be scanned and emailed to Pam Liagre liagrep@gpschools.org. Nominations can also be hand delivered to the drop box located at the Monteith Elementary front office.

In January/February your child may be asked to come in to complete NWEA testing and a writing sample. The Child Study Committee will then meet in March to review each nominated student's portfolio. A formal recommendation for placement in the magnet program will be made in late April for Fall 2021. Each family who has a nominated student will receive a letter via the US mail in April 2021 indicating the committee's recommendation for either the magnet program or for continued classroom differentiation.

Families who are recommended for magnet in Fall 2021 will receive an invitation to visit the magnet classrooms (Defer, Ferry, Monteith and Richard) during the annual Magnet Visitation Day in late April. Magnet recommended families will fill out a Letter of Magnet Acceptance either accepting or declining their recommendation for the Magnet Lottery, which will be held at the end of April if necessary. Each family will be contacted by phone immediately following the lottery for final acceptance or decline of their spot in the magnet program.

Staffing of the magnet classrooms will be completed by the summer. The District reserves the right to add, combine, or cancel any Magnet location based on interest and space availability.

The magnet program is a learning environment for our most capable learners and we are excited to provide this opportunity to our students.

Sincerely,

A handwritten signature in black ink that reads "Keith Howell".

Our Vision: One GP – where everyone learns, every day

Our Mission: Promote Innovation - Maximize Potential - Embrace Community

Grosse Pointe Public Schools
Parent Nomination Form for Magnet Program

Please complete your nomination form and scan/email to
Pam Liagre at liagrep@gpschools.org

Forms MUST be received by: **Tuesday, December 22nd**

Student's Name _____ Current Grade: 2nd 3rd

Current School: Defer Ferry Kerby Maire Mason Monteith Richard

Current Teacher: _____

Private School Name: _____

I am nominating my child for the Magnet program/gifted learning at (circle preference):

$\frac{3}{4}$ Magnet at Defer $\frac{3}{4}$ Magnet at Ferry $\frac{3}{4}$ Magnet at Monteith $\frac{3}{4}$ Magnet at Richard

We believe Grosse Pointe's gifted/magnet program will help meet my child's academic needs because:

Parent(s) Name _____ Phone _____

Today's Date _____

Parent Evaluation of Academic Talent Traits

**Please evaluate your child by circling the number that best represents your evaluation of their academic talents and gifts.*

Motivation - Evidence of desire to learn. Initiates learning and is an enthusiastic learner.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Interests - Intense and sometimes unusual interests. Advanced interest in topics or activities. Pursues activity beyond other children their age.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Communication Skills- Highly expressive with words, numbers or symbols. Unusual ability to communicate (verbally, nonverbally, physically, artistically, symbolically).

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Problem-solving Ability - Effective, often inventive, strategies for recognizing and solving problems. Invents and creates new ways to approach a task.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Memory - Large storehouse of information on both school and non school topics. Exceptional ability to retain and retrieve information. Masters information in 1-2 repetitions.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Inquiry/Curiosity - Questions, experiments, explores. Asks unusual questions and is curious about their environment.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Insight - Quickly grasps new concepts; sees connections; senses deeper meaning. Is keenly observant.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Reasoning - Logical approaches to figuring out solutions. Thinks things through in a logical manner. Is a critical thinker.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Imagination/Creativity - Produces many ideas. Shows exceptional ingenuity and has unusual ideas.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Humor - Conveys and picks up humor well. Keen sense of humor.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Intensity - Strength of reaction, responses and behaviors. Very strong, even extreme responses socially and emotionally.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always

Sensitivity - Strong emotions to emotional stimuli. Strong sense of compassion, justice and empathy. Often self-critical.

1 = Seldom 2 = Sometimes 3 = Often 4 = Always